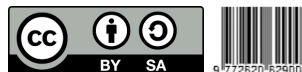


Management of Strengthening Cultural Values Achieving in Improving the Quality of Learning

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Abstract

Intercultural competence is a basic part of development in realizing a form of sustainable development. The world of education is the part that builds the unit in which culture is built in it with careful alignment and balance of development, appropriate changes and accurate implementation, making the value of valuable quality achievements to become the basis of the culture that will be built and developed. Potential theory is part of the development of the value of Achieving Culture. The aim of the research itself is to find a picture related to the Management of Strengthening Achieving Cultural Values in Improving the Quality of Learning. Research Questions Focus on: 1) Accuracy; 2) Accuracy; 3) Accuracy of Management to Strengthen Achieving Cultural Values in Improving the Quality of Learning. Qualitative research methods are applied in connection with the research itself as part of a research instrument that is built through the process of documentation, observation and interviews. The results show that 1) Accuracy in building Management Achieving Cultural Values Strengthening in Improving the Quality of Learning has not been able to fully answer the challenges of development that are currently running and developing; 2) Accuracy in Management Strengthening Achievement Cultural Values in Improving the Quality of Learning in building and optimizing potential there is not identified fundamentally; 3) Management Accuracy Strengthening Achieving Cultural Values in Improving the Quality of Learning in its implementation is limited to a limited basis of understanding and is not built fundamentally on the basis of the principles of learning and education which are rooted in building intercultural competence in building knowledge into knowledge.

Keywords: *Management, Achievement Culture, Learning.*

INTRODUCTION

Intercultural Competence (UNESCO, 2020) is the root of fundamental development in realizing a form of sustainable development in current and future education programs. The Social Ecological Basis (UNESCO, 2017) is the key to a fundamental understanding on the basis of Delors' Understanding (1976) in UNESCO (2015), which states that "Intelligence, Skills and Life Skills" are the basis for developing Human Resources Potential. Culture is the root of the important value of life, education is a process that supports the principles by which life is built and developed today and in the future (UNESCO, 2015). The development of this understanding itself is inseparable from the part of the development of cultural values that are created and built in value into a directed and projected cultural quality in building the goals of educational and learning outcomes in the educational environment, especially at the High School Level (SMA). The problem that is the basis for understanding the background of the research itself is shown by the form of the outputs produced by the achievement of high school education outcomes in fact contributing more directly to the

community. Stopped productivity makes the part where the development of the environment and culture built in it becomes a benchmark that becomes a reference for research. This means that this research shows the extent to which accuracy, determination and accuracy of the results of the education and learning process itself which is built in the form of understanding the value of cultural quality that is built today and in the future.

The basic understanding of the basic theory is built with a basic understanding related to "Potential". Potential itself is the basic form that forms the basis of human nature in building itself and its environment. Accuracy, precision and accuracy in managing self-potential will build the form in which achievements are created, shaped and developed. Management itself is part of the potential, where all the operational arrangements and structures of the human work effort are built and directed according to agreed objectives. Cultural values will not be built fundamentally if humans and their environment do not have the potential to be built and developed. Achievement is a part that is potentially culturally recognized that is built into it. Quality is a value where with the same embodiment the potential for quality will be built so that it shows a different shape and composition. Learning is a form where knowledge is built on the basis of experience developed by the will of the self from a balance of understanding of the environment which is built with logical thinking and directed individually expressed in the form of manifesting the value of knowledge into knowledge.

This means that it shows that the root of the problem which is the basis of this research is the extent to which the potential is developed carefully, precisely and accurately in building a culture of achievement in the learning process so as to improve the quality of education carried out in the current high school (SMA) education environment and future. Where is the strength that becomes the benchmark for the development of a culture of achievement in the scope of developing the quality of learning that will be carried out now and in the future. The unit of development that is the fundamental thought is a cultural weakness which is the benchmark in the development of inaccurate technology-based knowledge and science. So that accuracy is a difficult part to optimize. The balance of achievements in building one's own form of learning in the world of education must accommodate the form in which developments in its environment are broadly developed.

The purpose of this research is to find a picture of Management Achieving Cultural Value Strengthening in Improving the Quality of Learning in High School (SMA) education environment is intended to build a balance of achievement values between the implementation of education that is in line with cultural development in society. Creating the best value so that achievements become part of the achievement of life values which are based on intelligence, skills and life skills based on the development of existing potential and are rooted in building strong forms of socio-ecological development so as to build realization of the goals of achieving the sustainable development of the Indonesian nation (2017).

The focus of development itself takes an understanding where the fundamental balance becomes a form of research and research questions which include: 1) How is Accurate in Management to Strengthen Achieving Cultural Values in Improving the Quality of Learning 2) How is Accuracy in Management Strengthening Achieving Cultural Values in Improving Learning Quality ?; 3) How is the Accuracy of Management to Strengthen Achieving Cultural Values in Improving the Quality of Learning?

Management assumptions of the Strengthening of Achieving Cultural Values in Improving the Quality of Learning are based on a basic understanding where the existing potential determines an important role in increasing development efforts in strengthening the value of achievement culture. The current condition of achievement is very narrow. Students who excel in the school environment are not necessarily able to develop it in the community. This is the basic thinking based on the assumptions that are a fundamental part of this research. This is also based on the understanding

that education is part of "conscious effort" as part of the value of understanding education on the basis of Law No. 20 of 2003. Another control is the violence of school culture with its environment, which so far has not been fully developed carefully and precisely, and accurate..

METHOD

The research method used is qualitative (Moleong, 2001), as one of the descriptive method research methods, namely to reveal an intensive and in-depth description of the steps for the effectiveness of education and learning at the high school level (SMA), namely SMAN 27 Bandung and SMAN 16 Bandung. in an effort to realize the form of a management system development process of Achieving Cultural Value Strengthening in Improving the Quality of Learning. built with the principles of observation, interviews and documentation which are processed through triangulation elaboration.

RESULT AND DISCUSSION

1. Philosophical

Understanding the basic values philosophically Realistic and Naturalism of the human being itself will always continue to develop along with changes that are running dynamically. The influence of the environment and the availability of existing resources are part of the basic pattern of thinking logically based on a rational understanding that in reality humans will always look for the values of life and life. This natural trait can be developed at an accelerated rate through learning and educational activities. This basic step philosophically shows the most important part that human thought will always develop depending on the environment. This is also shown by the basic value of understanding philosophical humanism put forward by the Delors where "the real treasure is science" (UNESCO, 2015). This shows that our own potential determines it, through developing the ability to build knowledge into knowledge.

Realistic Naturalistic itself about the value of human knowledge achievement is built on the basis of the following principles: 1. Experience; 2. Self-encouragement in building Self Potential; 3. Environmental incentives in influencing the potential value; 4. Understanding the value of science in scientific value development; 5. understanding the value in determining policies to determine the pace of life and living. This understanding itself is built from a very basic rationale as the foundation of the developed educational psychology.

2. Theory

a. Management.

Understanding the form of management theory itself was put forward by George R. Terry (2004) who defines management as follows. "Management is a distinctive process, which consists of planning, organizing, actuating and controlling, which are carried out to determine and achieve predetermined targets through the use of resources. human resources and other resources" (Terry, 2010). Management from the understanding of researchers shows the form of work and performance as a manifestation of values that build achievements in realizing goals. The definite management principle is built systematically where the balance of planning values as part of the form of work design and performance is built based on the scope aspects both technically, strategically and control which are packaged in the form of developing the achievement value and the specified objectives.

b. Cultural Theory

UNESCO (2015) argues that culture is a value system of human efforts to live and have a human life.

The principle of humanity as stated in the Delors report (UNESCO, 2015), reveals that human value is a measure of success in the world of education where socio-ecology is built and lives sustainably. Understanding cultural values is a value system, so the theory in this study suggests a form in which the Six Life Value Systems (Sanusi, 2013) are an important aspect of understanding values in the development and enhancement of a culture of achievement, especially in the scope of education which includes theological, physical, ethical, Aesthetics, Logic, and Teleology.

c. Learning Theory

Learning theory is translated as "teaching-learning interaction is not a mechanistic, automatic interaction, but a complex, unique and dynamic interaction" (Sukmadinata, 2004. p.88). In this case, the theory put forward is a part that reinforces the researcher's understanding of knowledge about strengthening the value of learning itself. as a form of interaction that forms activities actively and automation, indicating that learning itself is part of the program structure that is directed and focused on the value of achievements and goals in building communication.

Research Result

1. Accuracy in Management Strengthening Achievement Cultural Values in Improving the Quality of Learning.

The speed of management to strengthen the cultural values of achievement in improving the quality of learning in the world of education at this time does not simultaneously provide a part where a broad and basic social evidence space is built in an effort to form a broad educational and learning culture. Based on the results of the interview, achievement and achievement culture are still considered as the basis for individual development that has shown its shape and developed capabilities. In the principles of education management, especially in the scope of potential development, the school environment must actually build the value of the development of this form of potential into competence, with the rationale shown by efforts to build an understanding of values that can be developed in real society so that the culture of achievement becomes a part of life and life in the school environment. and the community environment.

In the management series of Strengthening Achieving Cultural Values carefully, the scope developed is only in the scope of the educational environment, assuming that the educational environment is the smallest part of the real environment in society. This research understanding in a series of implementation is reviewed in a planning manner, but in a series of real manifestations that occur in the real field is the division of knowledge from each level and the environment that is built both in the educational environment itself and in the community.

Accuracy in looking at the management process in principle of education which is developed fundamentally through the process of planning, organization, implementation and supervision should be built a system that stimulates the value of Strengthening Achievement Culture from the results of the implementation of learning so as to create real quality educational outcomes in the community. Benchmarks for understanding and knowledge of adults as a pedagogical basis are not only built in an educational environment but are more tangible in a social environment, it needs to be developed. Through a collaborative development system where social values build a form of cultural value development is implemented directly as part of management management. Strengthening Achievement Cultural Values in Improving Learning Quality. This accuracy in the value system is indicated where:

a. Theology.

Accuracy in Management Strengthening Achieving Cultural Values in Improving the Quality of

Learning, the cultural basis in the first life value system was built on theological basis. Belief in a part of the self towards acknowledgment of itself to God Almighty is built through forms of tolerance and recognition of human rights. The value of truth is built on the basis of supporting an understanding of the value of accuracy in building the value of life and having a social and ecological life. Respecting differences and building lives by saving each other's life in all of nature are the keys to success in living in a fundamental theology.

b. Physical.

Physically, the six life value systems are built with all the visual conditions of the existing situation and become part of the potential of existing resources (Attaching natural and human resources). Accuracy in Management Strengthening Achieving Cultural Values in Improving the Quality of Learning, in this case an understanding is needed where the school environment and the community environment can build a balance in creating value and value management that can develop quality in the form of a part of education as a whole, broad and projected learning.i.

c. Ethics.

Ethics in the six life value system is built on the basis of Conscious Effort, as the basis for learning and education in improving the form of quality education, the relationship between the school environment and the surrounding environment and the environment of its students is part of building Management of Achieving Cultural Value Strengthening in Improving Learning Quality. ethically, the basic abilities of human potential are developed very fundamentally, every step and action developed is carried out in a measured manner on the basis of the basic unit of understanding ethical values. Information on the school environment and society should be in line and direction so that the assessment of the development of a system of abuse relationships in building Management of Strengthening Achieving Cultural Values in Improving the Quality of Learning can be fundamentally developed.

d. Aesthetics.

The value system of the school environment is a small part of the community, the central role of the School Environment in a careful manner is the scope where the environment is the home of science. This shows that the beauty of the educational environment can be a source of information related to developments and changes that occur fundamentally, influencing the surrounding culture for the better and showing the importance of knowledge for the environment. A culture of achievement in this scope has not yet been developed so that in the implementation of Management, the Strengthening of Achieving Cultural Values in Improving the Quality of Learning is systematically built on the basis of ethical development that builds a balance of social and economic cultural development that develops today and in the future.

e. Logical.

The logic of the six life value systems is built with an understanding of the important value of the balance of knowledge and knowledge where the existing potential is built and creates value in improving the quality of learning which results in a culture of achievement in the local, regional, provincial, national and even international scope. Innovation, creativity and productivity are developed logically, based on the accuracy of the six value systems shown by seeing, logical understanding in technology development has not been maximally developed, the results of observations, interviews and documentation themselves have not fully built a culture that develops in the community as a whole and in the form of real productivity.

f. Teleologic.

Teleologic accuracy in understanding the Life Value System has not yet been developed, the balance that occurs which is the basis for changes and forms of development of science and technology has not been fundamentally built. Thinking of science and technology is still limited. It is proven by not optimizing the existing potential as the basis for implementing the form of learning to make it the development of creativity and productivity, it tends to be more inclined towards the formal basic format that was built while the in-formal and non-format developments have not been fundamentally observed.

2. Accuracy in Management Strengthening Achievement Cultural Values in Improving the Quality of Learning.

Accuracy in Management The Strengthening of Achieving Cultural Values in Improving the Quality of Learning in the development of research results shows the form of the part where the educational environment with its broad achievements and objectives is not yet fundamental to extracting existing potential values, understanding the cultural value of achievement that develops and becomes part of the embodiment of socio-ecological values forward. As an important part in the scope of value development that has been implemented correctly is to optimize the environment to be productive. The challenges in managing management itself are still not carefully projected. Optimizing the school environment to be productive is not based on a system of study and optimization in scientific understanding in a disciplined manner and scientific development. Finally, a culture of achievement that is built is only developed substantially and not in an understanding of values and value systems. Based on the six value systems, the learning system provisions that are part of building a culture of achievement are as follows:

a. Theological.

The value accuracy built in shaping the embodiment of an accomplished culture in terms of telogics is based on the creation of a natural nature in a balanced condition. Beginning with the reading process and all the potential for the gift he has, it is a form of explanation that all knowledge can be known on the basis of being grateful for the gift he has. This shows that in confidence in building the right value and value system is building goodness that is sustainable and sustainable, enhanced and developed by promoting gratitude that science is not limited to current achievements..

b. Physical.

It recognizes the value of development and growth as that self-evaluation and the environment precludes learning in the process of gaining confidence that all developments can be evaluated, inventoried and turned into knowledge. School as a house of knowledge should be a part that builds understanding and reasoning that continues to develop from each individual in building evaluation and inventory of individual potential to become competent, sharing knowledge physically proven by the application of knowledge and science.

c. Ethics.

Ethics in this case the interactive relationship between students, teachers, and the school and community environment must be in line. The extent to which these value developments coincide and have the carrying capacity in building positive values. Ethics in this case is developed with an understanding of mutual respect and developing knowledge into knowledge. The results showed that limited thinking and understanding or better often backfired for students so that their ethical thinking was limited in building creativity and productivity, which were purposefully focused in building higher-order thinking skills. On this basis, it is necessary to develop a management system

in a way that the strengthening of cultural values for achievement in improving the quality of learning.

d. Aesthetics.

Aesthetics in the six life value systems in the scope of the applied situation of the educational environment that builds a culture of achievement is the development of a basic value of recognition and trust that is continuously built and developed. The principle of open learning has not been fundamentally developed. The importance of knowledge and its implementation must be proven and its beauty poured out when recognition and trust increase and continue to develop in building a quality learning process system. In terms of value, the quality that is built has the same form and function but has a characteristic difference. This is the key to determination in building aesthetics in the world of education as a whole that must be developed.

e. Logical.

Logical Accuracy is established with clear consequences. Logical accountability is a basic consideration. The recognition and trust that is built must always be based on basic empirical principles. Understanding the value that is built in the system development in a process with the basic concept of understanding the value system of life itself is built and developed fundamentally.

f. Teleologic.

The Value of Accuracy is a form of development in which science and technology are balanced. The basic provisions in balancing science and technology must go hand in hand. The determination of the value of the process in building learning as an effort to improve the quality of learning that is built with an integrated system. The results show that the current balance between science and technology is not yet balanced.

3. How is the Accuracy of Management to Strengthen Achieving Cultural Values in Improving the Quality of Learning.

Accuracy is the demand that becomes the basis for the value development of the process of implementing control in building a form of Management of Achieving Cultural Value Strengthening in Improving the Quality of Learning. demands that are built in an accountable manner in building the world of education are projected to be built towards Strengthening Achievement Cultural Values in Improving Learning Quality. based on a value development system, the process of implementing research in a value system as a cultural root is as follows:

a. Theological.

The ability to exercise control in the implementation of fundamental work concepts is believed to be the basic principle of developing the cultural value of achievement, given the achievements built in preparing the form of control implementation process. Positive values based on the highest belief. Logic with fundamental belief principles is built with high positive values. This concept has been applied in a controlled world of education. However, it cannot be developed in the community.

b. Physical.

Logical value development from the physical basis of the six life value systems that is understood is to be part of the development of a value system as a cultural basis. The physical aspects that exist are the potential for natural resources as well as human resources. The balance between the educational journey and the environmental development that is built within the scope of learning

itself has not yet been developed in the basic world of education.

c. Ethics.

Understanding of Ethics will logically agree with the development and development of culture. Ethical values that exist in the public space are reflected from the basis of determining values in religion, government and custom. All of these ethics are logically translated into units of value to be developed. The philosophy of the Indonesian nation itself has established a form of formation where these values are contained in Pancasila and the 1945 Constitution. This means that ethical values become the basis for the development of values at every joint step of the life of the Indonesian nation in all lines including the world of education..

d. Aesthetics.

The primacy of the value of Accuracy in building aesthetics is shown by the basic unit of philosophy and ideology of the Indonesian nation both on the basis of Pancasila and the 1945 basic law. The basic value of beauty with the basic unit of *Bhinneka Tunggal Ika* is part of the value development of the beauty value. The relationship in scope is based on beauty that is developed with ethical values prioritizing the value of beauty and the development of socio-ecological values in supporting the implementation of sustainable development established by the Indonesian nation in 2017 and the world of education 2015 and the world in 2012.

e. Logical.

Logical accuracy determines the value of work accountability in operational terms of the education delivery system in an effort to build Management of Strengthening Achievement Cultural Values in Improving the Quality of Learning. The logic that is built in building accuracy is built on the principle of systematic management. Understanding the value of accuracy logically is the key in the development of values in the six life value systems.

f. Teleologic.

Accuracy is developed based on Management of Strengthening Achievement Cultural Values in Improving the Quality of Learning is built on the basis of "Lifelong learning centered on students who treat, facilitate, and encourage students to become independent learners who are creative, innovative, and entrepreneurial" (Permendiknas No. 63 of 2009 Article 3 paragraph 1 Point b). This basis is an important root where the development of a cultural value of achievement itself is aimed at achievements in developing students to become independent learners who are creative, innovative, and entrepreneurial. This will not be developed if the fundamental scope of the Management of Achieving Cultural Value Strengthening in Improving the Quality of Learning is not implemented.

CONCLUSION

Management of the Strengthening of Achieving Cultural Values in Improving the Quality of Learning is aimed at building quality human resources which in value is shown by the development of independent learners who are creative, innovative, and entrepreneurial. In this case the Value System which is the basic form of culture is built on the basis of understanding theology, physics, ethics, aesthetics, logic and teleology which is the basic reference for the creation of Achievement Strengthening Cultural Values that are built through lifelong learning centered on students in order to build superior quality and quality.

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